

LCAP Mid Year Update: Goal 1 Metrics*

As of November 30, 2022

Metrics

Metric	Baseline (Spring 2021)	LCAP Annual Update Spring 2022	November 2022 Update
Number and percent of students that complete a CTE pathway	In 2020-21, the number of students projected to complete a CTE pathway is 179.	For the 21-22 school year, 371 students are projected to complete a Career Technical Education (CTE) pathway. 160 students from Pioneer High School, and 211 students from Woodland High School.	For the 21-22 school year, 255 students completed a Career Technical Education (CTE) pathway. 101 students from Pioneer High School, and 154 students from Woodland High School.
Number of State Seals of Biliteracy awarded to students (high school only)	In 2020-21 there were 150 Seals of Biliteracy awarded.	In 2021-22, 112 State Seals of Biliteracy were awarded.	State Seals will be awarded in the Spring of 2023. Student applications are due 11/30/22.
Number of students who participate in Visual and Performing Arts	In 2020-21, there are 195 students participating in elementary music, with 168 in band and 27 in strings.	In 2021-22, at the elementary level, there are 329 students participating in band and 695 students participating in strings instruction. At the secondary level, enrollment in each area within VAPA is as follows: *Drama/theater - 124 students *Choir - 87 students *Strings - 59 students *Jazz - 48 students *Mariachi - 40 students *Band/Wind Ensemble - 161 students *Guitar - 98 students *Piano - 23 students *AP Music Theory/MIDI - 17 students *Visual Arts - 942 students	In 2022-23, at the elementary level, there are 375 students participating in band and 914 students participating in strings instruction. At the secondary level, VAPA enrollment is as follows: *Drama/theater - 111 students *Choir - 92 students *Strings - 29 students *Band/Wind Ensemble - 165 students *Guitar - 111 students *Piano - 69 students *MIDI/Instrument Repair - 10 students *Visual Arts - 856 students
Number of students in AP courses taking an AP test and who receive a passing score (3+).	In 2019-20, there was a total of 1162 AP enrollments, with 569 AP tests taken (49% of AP enrollments), and 329 tests (28% of tests taken) receiving a passing score.	In 2020-2021, there were a total of 926 enrollments in AP classes. Of those, 617 took AP exams, and of those exams taken, 284 earned passing	In 2021-2022, there were a total of 555 enrollments in AP classes. Of those, 332 students took AP exams. If those exams taken, 270 earned a

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	<p>American Indian = 3 exams taken, passage rate = 33%</p> <p>Asian = 66 exams taken, passage rate = 48%</p> <p>Black or African American = 9 exams taken, passage rate = 55%</p> <p>Hispanic or Latino = 470 exams taken, passage rate = 58%</p> <p>Native Hawaiian = 4 exams taken, passage rate = 0%</p> <p>White = 122 exams taken, passage rate = 60%</p> <p>Low income = 403 exams taken, passage rate = 55%</p> <p>Not low income = 312 exams taken, passage rate = 59%</p>	<p>scores of 3 or higher.</p> <p>Woodland High: Number of students enrolled: 522 Number of tests taken: 309 Number of passed tests: 122 or 39%</p> <p>Pioneer High: Enrolled: 404 Tests Taken: 308 Tests with a passing score of 3 or higher: 162 or 53%</p>	<p>passing score of 3 or higher.</p> <p>Woodland High: Number of students enrolled in AP: 234 Number of tests taken: 147 Number of tests passed: 119</p> <p>Pioneer High: Number of students enrolled in AP: 321 Number of tests taken: 185 Number of tests passed: 151</p>
<p>Number of Ethnic Studies courses offered at each high school that meet the Ethnic Studies graduation requirement.</p>	<p>In 2020-21, there are six courses currently offered at WHS and PHS that meet the ES graduation requirement.</p>	<p>In 2021-22, there are seven high school courses that meet the Ethnic Studies graduation requirement. There is also one middle school course offered in Ethnic Studies.</p>	<p>In 2022-23 there are eight classes that meet the Ethnic Studies graduation requirement. There is another Spanish course being written. Two current courses Race and Social Justice and Art and Culture are being revised to meet the revised Ethnic Studies resolution.</p>

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